

TEENAGERS WITH BEHAVIOUR DISORDERS OR BAD BOYS?

1. Presentation

In the experience with adolescents, teachers and educational figures often deal with students with behavioural disorders.

This course wants to give teachers theoretical and practical instruments and methodologies to recognise disorders and to know differences between them and behaviour difficulties.

It offers strategies, methodologies and tools useful to front them.

2. Programme

Arrival: Sunday

1° DAY (Monday)

Registration of participants

- o Course "Teenagers with Behaviour Disorders or Bad Boys?"
- o Participants presentation
- o Personal and professional expectations
- o Progetto Crescere Presentation: a Social Cooperative and a model for inclusion

DAY 2

THEORETICAL PART ABOUT DISORDERS

- o DSM-5: the revision of the criteria for diagnosis and classification of disorders.
- o Difference between Oppositional Defiant Disorder, Emotional and behaviour problems, and Conduct Disorder: profiles and characteristics
- o Consequences of the disorders on learning processes and relationships in schools
- o Classroom strategies
- o Individual treatments

DAY 3 and 4

BAD BOYS AND GIRLS

- o Profile and characteristics of bad boys and girls.
- o Bullying: Prevention and action in educational contexts. The other side of the behaviour problems. Type, characteristics, roles and strategies of prevention.
- o Practical strategies to work with rebel students.

DAY 5

- o General reflections: opportunity to exchange experiences.
- o Final evaluation of the course and dissemination plan

Departure: Saturday

6. Objectives

This course gives useful instruments to everyone involved in adults training and educational staff: lecturers, teachers, trainers, Education staff and Youth workers. The well balanced programme between theoretical parts and practical experiences permits participants to be well prepared and informed about methods, techniques and instruments.

The course wants, in particular, to reach some goals:

- to provide knowledge about the integration of children/students with behaviour disorders or difficulties
- to observe clinical and educational experience to learn new method and instruments
- to create an occasion to exchange experiences and ideas
- to develop professional competences and skills

7. Target

Teachers (pre-school, primary, secondary, vocational, adult, special needs), teacher trainers, careers officers, educational guides and counsellors, head teachers / principals / managers of schools / organizations offering adult education, HRM professionals, social workers, educators

8. Methodology

Interactive lessons
Active learning techniques
Case studies
Group discussions and reflections

9. Arrangement

The course

The course is organized in PROGETTO CRESCERE's meeting room (Via Kennedy, 17 – Reggio Emilia), easily reachable by feet or using public transports.

DISTANCE FROM PROGETTO CRESCERE TO THE CITY CENTRE: 1,1 km (13 minutes walking; 15 minutes by bus).

Transports

Public transport and taxi provide fast connection from and to the city centre.

Hotel

Reggio Emilia offers different possibilities. You can consult all opportunities here:

<http://turismo.comune.re.it/en/hotels-and-restaurants/where-to-stay>

We will be pleased to help you, in case of need.

3. When to apply?

Organizations are invited to submit applications on-line to the National Agency following the **deadline of the year.**

For further information about it, please **check Erasmus+ Official Website:**
http://ec.europa.eu/programmes/erasmus-plus/index_en.htm

4. Costs

450,00 € per participant for course fee and organizational costs.

WHAT IS EXCLUDED FROM THE COURSE FEE

- Accommodation and meals
- Travel costs from Your country to Italy
- Transports from and to the airport at home and in Italy
- Transports from the airport to the hotel and back
- Extras in general

TYPE OF CERTIFICATION OF ATTENDANCE AWARDED

Certificate of attendance. Europass Mobility Certificate on request.